



# Adventure Training North East

## ITC Level 3 Certificate in Forest School Programme Leadership QCF qualification number: 601/4039/2



### Portfolio 3

## Forest Schools programme leadership (Plan/Deliver/Reflect)

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Evidence required:

## Planning a Forest School Programme

1. Create a Forest School Handbook containing relevant Forest School policies and procedures (in line with statutory requirements and good practice specific to own client group and Forest School site).

**Task G 3.1**

2. Plan initial six Forest School programme sessions, showing links to own client group's learning and development objectives and needs.

**Task G 4.1**

3. Develop a communication strategy to exchange information with:

- those assisting a Forest School programme
- other interested parties

**Task G 4.2**

## Delivery of the Forest School Programme

4. Lead the first six in a series of planned Forest School sessions, demonstrating flexibility in response to individual's needs.

**Task E 1.1**

5. Observe three individuals and assess the impact of Forest School on **their behaviour** and **learning**.

**Task E 2.1**

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6. Make recommendations for further sessions aimed at progressing three individuals' learning and development.

**Task E 2.2**

7. Evaluate each Forest School session and make amendments to next session plan as appropriate.

**Task E 3.1**

8. Carry out summative evaluation at the end of the initial six sessions and explain how this will inform future sessions.

**Task E 3.2**

## **Learning and development at a Forest School programme**

9. Explain how learning theory has been applied to own Forest School programme.

**Task F 1.2**

10. Explain how learning and development through play has been implemented during own Forest School sessions.

**Task F 2.8**

11. Summarise the factors affecting behaviour of Forest School learners.

**Task F 3.1**

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12. Explain how a learner's behaviour could impact on own and others' learning and development.

**Task F 3.2**

13. Evaluate methods of encouraging behaviour that is appropriate at Forest School.

**Task F3.3**

## **Forest School Programmes and the woodland environment**

14. Explain the sustainability of current and historic woodland management techniques in own location.

**Task D 4.1**

15. Assess the ecological impact of running a Forest School Programme on own site, (you may use the Bioblitz/transect or photographic method).

**Task G2.1**

16. Develop a three year management plan for the sustainable use of own Forest School area, based on the ecological impact assessment.

**Task G 2.2**

17. Explain ways to involve learners in sustainable woodland management.

**Task D 4.2**

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## Be able to reflect on own Forest School training

18. Explain the role of the Forest School programme leader in promoting learning and development.

**Task F 4.1**

19. Summarise own personal development and learning during the Forest School training process and explain how this may inform own wider practice.

**Task F 4.2**

**Please sign each piece of work confirming it as your own using the following statement:**

I declare that this is all the work of (enter your name)

**Signed**

**Date**

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